The following paperwork should be collected and available for review at the MET meeting.

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| Student Name: | | Grade: |
| Teacher (s): | School: | |

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| --- | --- | --- | --- |
|  | Child Find/MET Request Form | | |
|  | Developmental History (ages 3-9 and 10-21) conducted by interview either by phone or in person. | | |
|  | Teacher Narrative completed by the academic teacher(s) | | |
|  | Hearing/Vision screening | | |
|  | Educational Information | Statewide assessment scores | |
| District assessment scores (current and prior two years) | |
| Grades (current and prior two years) | |
| Absences (current and prior two years) | |
| LAS links scores (if applicable) | |
| Discipline referrals (if applicable) | |
| Copy of Cumulative insert | |
| Class comparison | |
| Universal screening data | |
|  |  | Teacher letter of concern (if applicable) | |
|  |  | Parent letter of concern (if applicable) | |
|  | Previous Assessments – Assessment Team Report from School, Dyslexia screening, Psychological testing, or any discharge summaries or information from psychiatric placements, etc. (if applicable) | | |
|  | IEP, Eligibility Determination Form, and Summary Report (if applicable) | | |
|  | Behavior/ABC Data (if applicable): | | Seven (7) days of ABC data (antecedent, behavior, consequence) |
| Summary of Behavior form – complete after ABC data is collected |
| FBA/BIP if conducted |
| Documentation of T2/T3 Behavior Intervention |