The following paperwork should be collected and available for review at the MET meeting.

|  |  |
| --- | --- |
| Student Name:       | Grade:       |
| Teacher (s):       | School:       |

|  |  |
| --- | --- |
| [ ]  | Child Find/MET Request Form |
| [ ]  | Developmental History (ages 3-9 and 10-21) conducted by interview either by phone or in person. |
| [ ]  | Teacher Narrative completed by the academic teacher(s) |
| [ ]  | Hearing/Vision screening |
| [ ]  | Educational Information | [ ]  Statewide assessment scores |
| [ ]  District assessment scores (current and prior two years) |
| [ ]  Grades (current and prior two years) |
| [ ]  Absences (current and prior two years) |
| [ ]  LAS links scores (if applicable) |
| [ ]  Discipline referrals (if applicable) |
| [ ]  Copy of Cumulative insert |
| [ ]  Class comparison |
| [ ]  Universal screening data |
|  |  | [ ]  Teacher letter of concern (if applicable) |
|  |  | [ ]  Parent letter of concern (if applicable) |
| [ ]  | Previous Assessments – Assessment Team Report from School, Dyslexia screening, Psychological testing, or any discharge summaries or information from psychiatric placements, etc. (if applicable) |
| [ ]  | IEP, Eligibility Determination Form, and Summary Report (if applicable) |
| [ ]  | Behavior/ABC Data (if applicable): | [ ]  Seven (7) days of ABC data (antecedent, behavior, consequence) |
| [ ]  Summary of Behavior form – complete after ABC data is collected |
| [ ]  FBA/BIP if conducted |
| [ ]  Documentation of T2/T3 Behavior Intervention |